

The routine monitoring of the infant development at SCHOOL as a preventive mental health strategy



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No conflicts of interest

Protocol



for the Monitoring of the Infant development

Starting up

September 2015
June 2017

Age
2, 3, 4 and 5
year olds'
classrooms

Tools
Infant's
Development
Observation
Scales

Instruments developed by the Early Intervention Team as flexible tools and adjusted to the evolutionary patterns of students

Routine Monitoring of the Development



Whenever some difficulties in the development have been observed

Family involvement
Participation, shared decision making before, during and after the observation

Specific Detection

Standardized screening tools for early detection of developmental problems

HEALTH SERVICES
EDUCATION
SOCIAL SERVICES



EARLY INTERVENTION

By coordinating the Early Intervention Assessment Team

Impact indicators

a) Percentage of teachers participating in the pre and continuous training.
b) Percentage of the schools when the MRD is being carried out.
c) Percentage of the relevant referrals to SAPP and EIAT.
d) Average age of the referral to SAPP services and EIAT, according to the altered areas of development.
e) Percentage of the coordinated intervention plans launched.
f) Percentage of the hubs created and running between educational, social and health services.